IDS4940 Beyond 120 Pre-Health Scholars (PHS) Internship
Instructor
Roberta Knickerbocker
2016 Farrior Hall
273-4076
rknicker@advising.ufl.edu

People learn best when they are encouraged to ask questions and express their diverse opinions on course content, which may include images, texts, data, and theories from across the disciplines. This is especially true in courses that deal with provocative or contemporary issues. UF offers many such courses, in which students encounter concepts of race, color, sex, and/or national origin. We teach these important issues because understanding them is essential for anyone who seeks to make economic, cultural, and societal contributions to today's complex world. With this in mind, we do not limit access to, or classroom discussion of, facts, ideas, and opinions—including those that some may find uncomfortable, unwelcome, disagreeable, or even offensive. In response to challenging material, students and instructors are encouraged to ask honest questions and thoughtfully engage one another's ideas. But hostility, disruptive and disrespectful behavior, and provocation for provocation's sake have no place in a classroom; reasonable people disagree reasonably. These guidelines can help instructors and students as they work together to fulfill the mission of the University of Florida, which includes the exploration of intellectual boundaries, the creation of new knowledge, and the pursuit of new ideas.

Pre-Health Scholars (PHS) Internship may be taken for 0-1 credit hours.

Whether 0 or 1 credit, a grade will be entered for each intern.

Recorded Syllabus: https://web.microsoftstream.com/video/ba06cc48-9d06-4204-b9e1-77c170a4768f

Meet with instructor once per month either in person or via Zoom.

In person: 2016 Farrior hall

- **CDS Internship:** Second Thursday of each month via ZOOM 12:00-12:30

    Dates: **August 25, September 22, October 20, and November 17**

Meeting URL: https://ufl.zoom.us/j/94861819788?pwd=cWYraU1YL1kxZ1MvWHd2c3djSVBKQT09&from=addon
Meeting ID: 948 6181 9788
Passcode: 230180

- **Hospice Internships**: Meet with the instructor once per month 12:30-1

    Dates: **August 25, September 22, October 20, and November 17**

Meeting URL: https://ufl.zoom.us/j/92774295625?pwd=K0pXUzVmUjkvdm50Y29yWTYvWFRhZz09&from=addon
Meeting I   927 7429 5625
Passcode   746030

People learn best when they are encouraged to ask questions and express their diverse opinions on course content, which may include images, texts, data, and theories from across the disciplines. This is especially true in courses that deal with provocative or contemporary issues. UF offers many such courses, in which students encounter concepts of race, color, sex, and/or national origin. We teach these important issues because understanding them is essential for anyone who seeks to make economic, cultural, and societal contributions to today's complex world. With this in mind, we do not limit access to, or classroom discussion of, facts, ideas, and opinions—including those that some may find uncomfortable, unwelcome, disagreeable, or even offensive. In response to challenging material, students and instructors are encouraged to ask honest questions and thoughtfully engage one another's ideas. But hostility, disruptive and disrespectful behavior, and provocation for provocation's sake have no place in a classroom; reasonable people disagree reasonably. These guidelines can help instructors and students as they work together to fulfill the mission of the University of Florida, which includes the exploration of intellectual boundaries, the creation of new knowledge, and the pursuit of new ideas.

COURSE DESCRIPTION

This course is for undergraduate students pursuing admission to healthcare professional graduate schools. Pre-Health Scholars (PHS) Internship introduces, assesses, and develops personal and professional pre-health competencies with the intent to build the knowledge, skills and qualifications needed for applicants and a competitive application to healthcare professional schools. The PH Internship seeks to expose students to experiences within the psycho-social and humanities contexts within the community.

COURSE OBJECTIVES

By the end of this course, students will:

1.   Gain exposure, experience and knowledge in psycho-social and humanities issues within the community
2.   Identify and explore issues within the community that impacts health and access to healthcare
3.   Evaluate and analyze personal strengths, challenges, traits, and qualities impacting personal/professional growth
4.   Develop deep and critical reflective skills regarding personal experiences in the community

The instructor reserves the right to change the content of this syllabus at any time. This syllabus is a guide, and every attempt is made to provide an accurate overview of the course. However, circumstances and events may make it necessary for the instructor to modify the syllabus during the semester and may depend, in part, on the progress, needs, and experiences of the students. Changes to the syllabus will be made with advance notice.

COURSE TEXTBOOKS - None

STUDENTS MAY TAKE THE PHS INTERNSHIP FOR NO CREDIT OR ONE CREDIT

- UNIVERSITY GRADING POLICIES (If taking for credit)
http://www.registrar.ufl.edu/catalog/policies/regulationgrades.html

Course Requirements:

NO LATE ASSIGNMENTS WITHOUT PRIOR APPROVAL FOR EXTENUATING CIRCUMSTANCES

ATTENDANCE: Internship participation and attendance is required. The number of weekly and total hours are established with the sponsoring organization, student and instructor. Absences must be communicated to the sponsoring organization and instructor. Absences are predicated on extenuating circumstances and students will provide documentation according to the university attendance policy. Please see the university attendance policy below.

UF ATTENDANCE POLICY

- Required student participation in a University sponsored event: These events will be excused with official documentation from the appropriate faculty or staff member. Documentation should be received PRIOR to the event.

- Religious Holidays: Religious holidays are always excused; however, please notify the instructors, in writing, within the first two weeks of class so that appropriate accommodations may be made.

- Medical Emergencies: Medical emergencies are excused with appropriate documentation from a health care provider.

- Family Emergencies: These emergencies are only excused with written documentation.

ASSIGNMENTS

1). Internship Learning Goals (0 pts) DUE: 9/15
Complete the 'Internship Application Learning Goals' form with your supervisor at the internship site. Submit via Canvas.

2). Meetings with IDS4940 instructor – **(20 pts – 5 points each)**

Meet with instructor once per month either in person or via Zoom. See dates below

In person: 2016 Farrior Hall

- **CDS Internship:** Second Thursday of each month via ZOOM

  Dates: **August 25, September 22, October 20, and November 17**

Meeting URL: https://ufl.zoom.us/j/94861819788?pwd=cWYraU1YL1kxZ1MvWHd2c3djSVBKQT09&from=addon
Meeting ID: 948 6181 9788
Passcode: 230180

- **Hospice Internships**: Meet with the instructor once per month

  Dates: **August 25, September 22, October 20, and November 17**

Meeting URL: https://ufl.zoom.us/j/92774295625?pwd=K0pXUzVmUjkvdm50Y29yWTYvWFRhZz09&from=addon
Meeting I   927 7429 5625
Passcode: 746030

3). <u>Research Paper</u> - **(30 pts) DUE: 10/27**

Using 3 – 5 resources (APA style) 12 font, single spaced and a minimum of three pages.
Identify an issue impacting health or healthcare within the population of your internship site. <u>Have topic pre-approved by instructor.</u>

Include:
- Clear statement of topic focus and relationship to population served
- How population is impacted
- Observations of those at internship site
- Interventions used at site
- Perceived outcomes of interventions used

4). <u>Internship Journal</u> – **(25 pts) DUE: 12/1**

Each day the student will complete a reflection entry. Journal entries are at least one page, single spaced – 12 font. Given these are personal and private reflections, these will be read by instructor(s) only. Privacy will be maintained in all cases with the exception of any reference of harm to self or others. Students will complete and submit their reflections to Canvas at the end of class following a brief discussion.

 <u>Include:</u>
- **Completion of 'Competency Assessment' form** – pre and post internship
- **Log entries.** Like a journalist, you can use the "5 W's and an H" (who, what, where, when, why, how) approach to note what you're doing each day or each week.
- **Record - What you are learning.** What are patients, families, and professionals teaching you? What competencies are you growing and how?
- **Record your feelings.** What are your feelings about your internship experiences? What are the positives? the negatives? What's confusing or frustrating, and why?
- **Keep track of any new language and terminology.** Every internship site has its own specialized language, including acronyms and forms of shorthand. Write down examples of new language and terms you encounter along the way.

5). <u>Internship Video</u> (25 pts) DUE: 11/17

Record a brief (5-10 mins) video about your internship experience. Upload to Canvas as an MP4 file. This video may be used on the Beyond 120 website or informational sessions about Beyond 120.

Include:
- Location of internship
- What you did during the internship
- What you learned about the population, your profession and you
- How this experiences impacted you and your professional goals

6). Internship performance evaluations
  Mid-term Evals - DUE: 10/19
  Final Evals - DUE: 12/7
  Using the evaluations forms:
- Student completes the 'Self-evaluation' (Part A)
- Internship site supervisors will complete a 'Competency Evaluation' for each intern and review it with the intern.
- Students will upload the completed form
  - Unsatisfactory site evaluations will result in a '0'
  - Students with an unsatisfactory site internship evaluation will be unable to in PHS internships and internship will not count towards PHS requirements

GRADING

Whether taking the course for 0 or 1 credit, a grade will be entered into the grading system. This grade will show on your transcript. If taking of '0' credit, the grade will not calculate into your GPA.

- **Students receive a grade of either Satisfactory (S) or Unsatisfactory (U).**
- **73 points and above are 'Satisfactory' of an 'S.'**
- **72 points or below is 'Unsatisfactory or a 'U.'**

A grade of Incomplete (I) will be issued only for extenuating circumstances. For additional information about grading policies please visit: www.registrar.ufl.edu/catalog/policies/regulationgrades.html.

ACADEMIC HONOR CODE AND ACADEMIC HONESTY

University of Florida students Honor Code:
Preamble:
In adopting this Honor Code, the students of the University of Florida recognize that academic honesty and integrity are fundamental values of the University community. Students who enroll at the University commit to holding themselves and their peers to the high standard of honor required by the Honor Code. Any individual who becomes aware of a violation of the Honor Code is bound by honor to take corrective action. A student-run Honor Court and faculty support are crucial to the success of the Honor Code. The quality of a University of Florida education is dependent upon community acceptance and enforcement of the Honor Code.
The Honor Code:
We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.

Pledge:
On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied:
  "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

An academic honesty offense is defined as the act of lying, cheating, or stealing academic information so that one gains academic advantage. As a University of Florida student, one is expected to neither commit nor assist another in committing an academic honesty violation. Additionally, it is the student's duty to report observed academic honesty violations. Violations of the Honor Code and academic dishonesty will not be tolerated. Specifically, instructors will rigorously pursue incidents of plagiarism of any type or incidents of referring to any unauthorized material for any class requirement. Before submitting any work for this class, please read the policies about academic honesty at www.dso.ufl.edu/sccr, and ask the instructors to clarify any expectations you do not understand. Any occurrence of academic dishonesty will be reported to the judicial body in the Dean of Students office and may result in failure of this course.

ADA STATEMENT

The University of Florida provides high-quality services to students with disabilities, and we encourage you to take advantage of them. Students with disabilities needing academic accommodations should 1) Register with and provide documentation to Disability Resources (352-392-8565), and 2) Bring a letter to the instructor from Disability Resources indicating that you need academic accommodations. Please do this as soon as possible, preferably within the first week of class.

CIVILITY

Mature and respectful behavior is expected in this classroom when dealing with instructors and other students. Side conversations, sleeping, and reading other course material (or the Alligator, etc.) are not appropriate and may result in the student losing attendance credit for that day. Cell phones and pagers are NOT welcome in this classroom; please turn them off (or at least silence them) and put them away prior to the start of class.

CONFIDENTIALITY

The content of a conversation between healthcare professional and patient is considered confidential and privileged. Likewise in this course discussions and their content should be considered confidential and not discussed outside of class. The only exception is if there is concern for someone's safety or the safety of another. If you have concerns, please contact the instructor.

GATORLINK E-MAIL

Students are required to have and use their GatorLink account for all UF related e-mail functions. Official university communications are sent to students at this email address.

COURSE COMPLAINTS

If students have concerns about classroom issues, disagreements, or grades, their first point of contact is the classroom instructor whose contact information appears on the syllabus. If the problem cannot be resolved, the student should email the next departmental contact: in classes with TAs, this is the instructor of record, in classes without TAs, this may be the departmental course coordinator or the department chair. Their contact information can be found on the syllabus or on the program's website at **[include relevant link]**. Email to the departmental contact should include a clear description of the student's concern, and any supporting documents **[can add more details here about what kind of documentation the unit requires].** Most concerns are resolved at this level. If a resolution cannot be reached at the departmental level, the student will be referred to the Office of the UF Ombuds, https://www.ombuds.ufl.edu (Links to an external site.)